

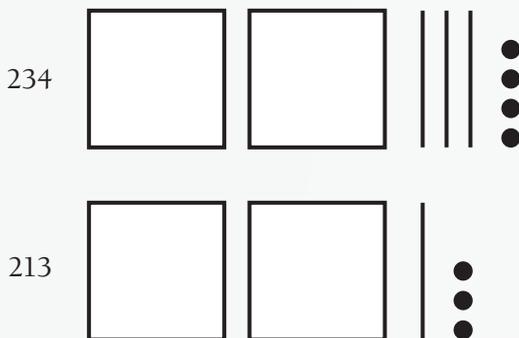
Dear Family,

This week your child is learning how to compare three-digit numbers.



Your child might see a problem like this: Ms. Perez drove 234 miles. Mr. Lee drove 213 miles. Who drove more miles?

You can model both numbers using quick drawings.



You can see that both models show 2 hundreds with 2 squares. But the top model shows 3 tens (with 3 lines) and the bottom model shows only 1 ten. So, the top model shows more. You don't have to compare ones, because there are already more tens in the top model.

The model shows that 234 is greater than 213, which we write as $234 > 213$. So, we know that Ms. Perez drove more miles.

Invite your child to share what he or she knows about comparing three-digit numbers by doing the following activity together.

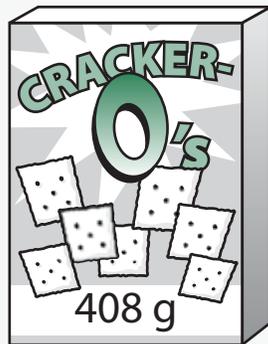


Comparing Three-Digit Numbers Activity

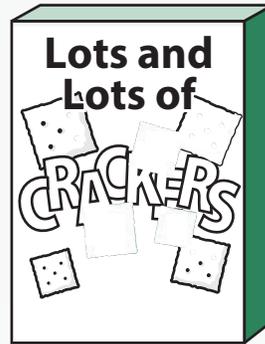
Materials: food or other items with weights listed on their labels (three-digit numbers), such as cans of fruit, boxes of dry cereal, and boxes of crackers; paper and pencil

- With your child, choose two items that seem to be about the same size (or use the sample boxes below). Write down the number of ounces or grams inside, as shown on the label for each item.
- Ask your child to compare the number of grams or the number of ounces. Encourage your child to use comparison words and symbols as shown in the table below. (Example: Cracker Brand A's weight is greater than Cracker Brand B's. $408 > 397$)

<	>	=
is less than	is greater than	is equal to



Cracker Brand A



Cracker Brand B

