

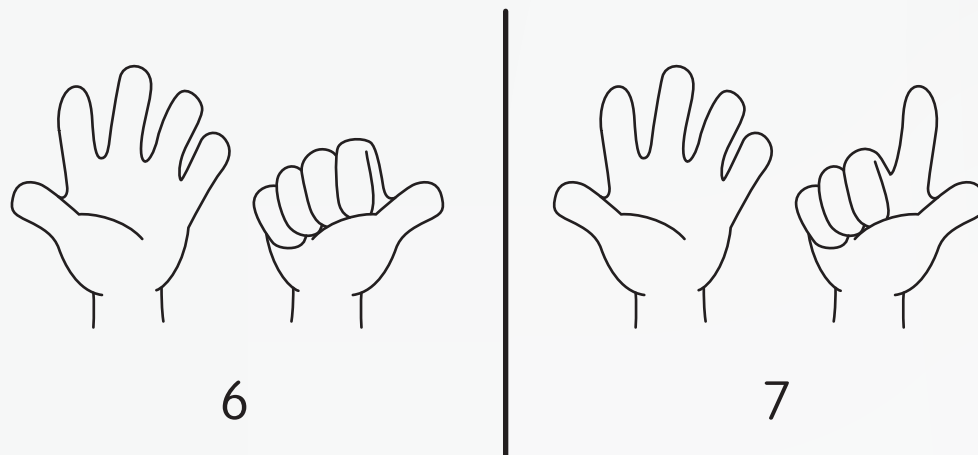
Dear Family,

**This week your child is building counting skills with the numbers 6 and 7.**



This skill involves counting groups of 6 and 7 objects, and exploring how these numbers are related to other numbers. For example, 6 is 1 more than 5, and 7 is 1 more than 6.

Exploring how 6 and 7 relate to other numbers, in particular the number 5, will be important for later work involving greater numbers. This is because grouping objects as 5 and some more can be helpful in keeping track of larger amounts.



Your child will also practice writing the numbers 6 and 7.

Invite your child to share what he or she knows about counting 6 and 7 objects by doing the following activity together.



### Counting 6 and 7 Activity

**Materials:** paper, pencil, 14 small objects (such as buttons, dried beans, or cereal pieces), dot cube (or homemade number cards 1–6)

Trace your child's hand and your own hand on separate sheets of paper. Use these hand pictures to play "Get to 6."

- You and your child should each have 6 buttons (or other small objects). Have your child roll a dot cube (or turn over a number card) and put that number of buttons on his or her hand picture by placing 1 button on each finger. Then you roll the dot cube and place that number of buttons on your own hand picture.
- Take turns rolling the dot cube and placing more buttons on your hand pictures until the first person gets to 6, which is shown by 1 button placed on each finger and 1 button placed next to the hand. Make sure to stop when you get to 6, no matter what number you roll. You might get to 6 right away, or it might take a few turns. The first person to get to 6 wins. Play several times.
- Then play "Get to 7." Follow the same rules, but now try to get to 7, which is shown by 1 button placed on each finger and 2 buttons placed next to the hand.

