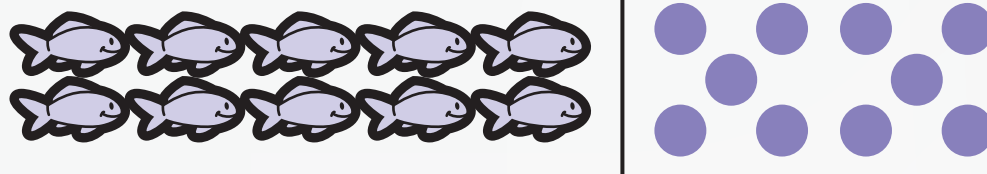


Dear Family,

**This week your child is building counting skills with the number 10.**



This skill includes practice with counting groups of 10 objects in various ways. Using counters, pictures, 10-frames, and other tools help to visualize and count 10. Examining and counting groups of 10 in 2 rows of 5, 2 columns of 5, and other common arrangements strengthen the visualization of 10. Understanding 10 will provide your child with a strong foundation for working within our place-value number system, including solving problems involving greater numbers and using various addition and subtraction strategies.



Building on earlier lessons, your child will also explore how 10 relates to other numbers. For example, 10 is one more than 9, and 10 is 2 groups of 5. To reinforce the relationships between numbers and to review numbers learned previously, your child will continue to practice counting groups of 1 to 9 objects. Learning to write the number 10, which involves writing two digits, is also an important part of this lesson.

Invite your child to share what he or she knows about counting 10 by doing the following activity together.

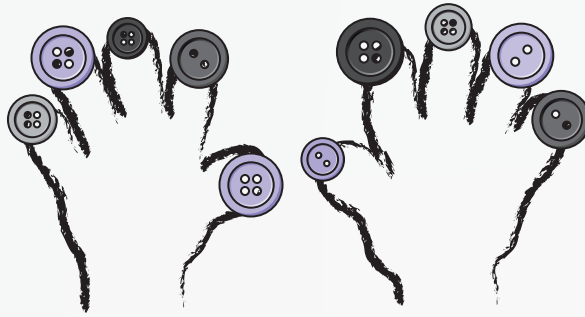


### Counting 10 Activity

**Materials:** paper, pencil, 10 small objects (such as buttons, dried beans, or cereal), dot cube (or homemade number cards 1–6)

Trace your child's two hands on a sheet of paper. Help your child use the hand picture to do the following activity.

- Roll a dot cube (or turn over a number card) and count out that number of buttons. Place 1 button on each finger.
- Keep rolling and placing buttons until you get to 10—when all fingers are covered. Make sure to stop when you get to 10, no matter what number you rolled. Repeat the activity several times.
- You may want to have your child count the covered fingers to emphasize the relationship between two hands and the number 10.



In addition to doing the above activity, practice counting 1 to 10 objects with your child whenever you can. For example, encourage your child to count spoons, apples, crackers, buttons, books, stairs, etc. Also, point out numbers you see in the world around you, such as on signs, clocks, food labels, license plates, and sports uniforms.

